



Job Description – Textiles and DT Teacher

Please note that this non-contractual Job Description is not fully inclusive and tasks may change according to operational needs

Role Purpose

We are seeking to appoint an enthusiastic, inspiring, committed and well qualified teacher of Textiles to work in this well-established department and contribute to its excellent results at all levels. The successful candidate will be expected to teach textiles to pupils from year 7 to year 13 and DT to KS2 pupils. The post holder will be expected to take part in the future development of the subject both within the curriculum and in extracurricular activities.

Textiles and DT form a key part of the KS3 offering and are popular at both GCSE and A Level with students following the AQA Syllabus.

Line management

Reports to: Head of Technology

Key Interfaces: Art teacher

Staff Reports: N/A

Duties and Responsibilities

- To contribute to the creative vision of the department through the delivery of engaging lessons and exciting opportunities throughout the school.
- To work with the Head of Technology / SLT to monitor and evaluate the department's schemes of work alongside development plans and departmental policies.
- Ensure the students are fully supported, academically and pastorally, working closely with the Head of Technology / SLT
- Work together with the Exams Officer to ensure that all tests, examinations and assessments are based on the department's specification and are conducted fairly, providing extra time if required
- Have knowledge of pupil's achievements and progress in previous year groups, or schools, to ensure that this is used effectively to monitor student's attainment in order to secure good progress in textiles
- Set expectations and targets for pupils and effectively monitor to ensure progress is being made
- To reflect on their own teaching skills and take appropriate action to continuously improve the quality of teaching and learning
- Ensure assessment, curriculum coverage, continuity and progression in the subject for pupils of all ages and abilities, including special educational needs and EAL
- To monitor progress and evaluate the effects of any improvement strategies on teaching and learning by working alongside subject staff, analysing work and outcomes
- Communicating and consulting with parents and outside agencies, and organising subject related trips
- To ensure that internal examinations are set and marked by the required date and that results are entered into the school management system



- Plan and teach interesting and engaging lessons, in keeping with the examination syllabuses (KS4 & 5)

General

- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact. You must be aware of and adhere to:
 - To comply with all school safeguarding related policies and regulatory requirements;
 - To act in accordance with the Employee Handbook (Including the Staff Code of Conduct) and any other school policies relating to the role
 - To operate at all times within the stated policies and practices of the school
 - To establish effective working relationships and set a good example through presentation and personal and professional conduct
 - To ensure any safety regulations are observed
 - To contribute to the corporate life of the school through effective participation in meetings, INSET days, and management systems necessary to co-ordinate the management of the school
 - Ensure the values of participation, partnership, sustainability, social responsibility, cost effectiveness, transparency and accountability are reflected in your work
 - To undertake any other responsibilities as may reasonably be required from time to time
 - To provide extracurricular provision for pupils to enrich their experience outside lessons

The above is an indication of the requirements of the post and is not meant to be inclusive or exhaustive. Any role that needs to be undertaken should also be undertaken whether or not included in the above.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the Designated Safeguarding Lead.

This non-contractual job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once every two years (as part of the appraisal process) and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Person Specification

Requirement	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> • Graduate in relevant subject • DfE recognised Qualified Teacher Status 	Masters degree	Application
Knowledge	<ul style="list-style-type: none"> • Successful teaching of Textiles and DT • Strategies for raising achievement in the curriculum area • Understanding of theory and practice of effective teaching and learning • Full working knowledge of the Textiles/DT syllabus • Knowledge of the National Curriculum requirements at KS3, KS4 and KS5 • Understanding of inclusive provision 		Application Interview
Skills	<ul style="list-style-type: none"> • The ability to work as part of a team and to develop and maintain positive relationships with teachers and other support staff • Good level of ICT skills • The ability to create a motivating and safe learning environment for all pupils • The ability to communicate positively with parents/carers • Be able to provide constructive feedback and advice on raising attainment • Good communication skills both written and verbal 	Knowledge of iSAMS	Application Interview

	<ul style="list-style-type: none"> • Be able to take responsibility for own professional development • Ability to motivate pupils and raise their aspirations through a range of strategies e.g. assessment for learning 		
Attributes	<ul style="list-style-type: none"> • The ability to multi-task in a complex and demanding environment • The ability to build and maintain highly effective working relationships with a range of people (both internally and externally) • Strong attention to detail, and excellent time management skills • Enthusiastic, diplomatic and calm under pressure • Ability to develop creative ideas and transform them into practical reality 		Application Interview
Other	<ul style="list-style-type: none"> • Student focused commitment • Ability to inspire • Strong motivation and sense of initiative • Role model for pupils and staff • Excellent attendance and punctuality 		References and interview